

January 31- February 3

February Theme: The Five Senses

February Prayer:

THANK YOU, LORD, FOR HAPPY HEARTS,
FOR RAIN AND SUNNY WEATHER.
THANK YOU, LORD, FOR THIS FOOD,
AND THAT WE ARE TOGETHER. AMEN



Bible Verse:

"Love your neighbor as yourself" Galatians 5:14

Letter of the week: Ww

Valentine Cards: The class will be exchanging valentine cards. I ask that you have your child sign their own name on each card the "kindergarten way" - upper-case followed by all lower-case letters. Please leave the "to" part blank, this will make it easier for the children to put the cards in the mailboxes.

Wacky Wednesday: Your children are invited to come to school dressed "wacky" on Wednesday February 8.

Language Arts: The class will complete workbook pages for Ww and will sequence abc's using heart learning magnets.

Math: The children will sequence cups numbered 1 - 20 and then place the correct number of hearts in the cups. The children will use conversation candy hearts to count to 20 using heart number lines. The class will hypothesize if it will take more candy hearts to outline a large heart shape or a small heart shape. They will then use candy hearts to see if their hypothesize was correct. The class will complete activities in the math bins for numbers 1-20.

Science: This week we will be exploring the sense of hearing. We will be filling drinking glasses with different amounts of water and then determining which water level makes each pitch: high, middle, or low. We will be discussing sound waves.

Dramatic Play: The class will create an underwater scene using ocean play mats and ocean animals.

Art: The class will be allowed to color on the windows using crayola window crayons. The children will trace and color a picture of the sense of hearing. The class will create a heart shaped window cling, their own "Wild Thing", and mailboxes for their valentine cards.

Computer: The children will be playing the Living book, "Stellaluna".

Winter Sensory Bin: The children will be encouraged to explore in our winter sensory bin which is filled with snowflakes, ribbons, and luminescent shredded paper.

Listening Center: The class will be listening to the story, "Splat the Cat" on my colored nook.

A few of the books we will enjoy this week:

"Where the Wild Things are" by Maurice Sendak

"Where is Sammy's Smile?" by Wendy Lewison

"The Ear Book" by P.D. Eastman

"Wacky Wednesday" by Dr. Seuss

Songs and Poems

Five Senses

(Tune: Where is Thumbkin)

Five senses, five senses
We have them. We have them.
Seeing, hearing, touching,
Tasting and smelling.
There are five. There are five

Five Senses (Finger play)

I have two ears to hear with. (holding up two fingers)
I have two eyes to see with (holding up two fingers)
I have two hands to touch things. (holding up two fingers)
They're all a part of me.
I have a mouth to taste with. (holding up one finger)
I use it when I speak,
And a nose I use to smell things. (holding up one finger)
All my parts make me unique.
These are my five senses. (holding up five fingers)
I use them everyday.
They help me understand my world.
In a very special way.

The Five Senses Song added 11-9-98 Original Author Unknown

Sung to: "Old Mac Donald Had a Farm"

On my face I have two eyes;
Use them every day.
They are used to help me see
When I work and play.
With a look, look here,
And a look, look there,
Here a look, there a look,
Everywhere a look, look.
On my face I have two eyes;
Use them every day!

On my face I have a nose;
Use it all the time.
When I sniff it I can tell
Vinegar from lime.
With a sniff, sniff here,
And a sniff, sniff there,
Here a sniff, there a sniff,
Everywhere a sniff, sniff.
On my face I have a nose;
Use it all the time!

In my mouth I have a tongue;
Use it when I eat.
Tasting with it I can tell
Sour from the sweet.
With a lick, lick here,
And a lick, lick there,
Everywhere a lick, lick.
In my mouth I have a tongue;
Use it when I eat!

On my head I have two ears;
Listening all day long.
And if I didn't have them there,
I couldn't hear this song!
With a listen here,
And a listen there,
Everywhere a listen, listen.
On my head I have two ears;
Listening all day long!

On my body I have skin;

Feeling cold and heat.
It stretches from atop my head
Way down to my feet.
With a touch, touch here,
And a touch, touch there,

Here a touch, there a touch,
Everywhere a touch, touch.
On my body I have skin;
Feeling cold and heat!